CENTER FOR INNOVATIVE TECHNOLOGIES MASTER COURSE DOCUMENT

EVT 105 Environmental Sampling

Course Description: A course on sampling requirements and techniques. Topics include: sampling groundwater, surface water, drums, sediments, soil, and air; site assessment; and field testing. Students provide transportation to off-campus field trips. Students who complete the course successfully earn a USEPA certificate.

| | erequisites(s): AFL 085, a | | IA I I | 120, 01 COIR | equisite(s). | No co requisite | | |
|---|--|--|--------|----------------------|-----------------|--------------------------|--|--|
| app | propriate placement test sco | ores | | | | | | |
| Lecture Hours: 2 Lab Hours: 3 | | | | | Credit Hours: 3 | | | |
| Lab | Lab Fee: 105 Supplemental Fe | | | 0 | Purpose: | | | |
| ☐ Transfer Assurance Guide Course (TAG) | | | | Transfer Module | Course (TM) | | | |
| Course Format: Lec/Lab | | | | Grading: A/B/C/D/F/I | | | | |
| Del | ivery Method: | □ Hybrid x | Cla | ssroom | | | | |
| Ser | mesters Offered: x□ Fall | x□ Spring x | ι Sι | ımmer | | | | |
| | | | | | | | | |
| Cou | rse Primary Text: | | | | | | | |
| Title | e: Sampling & Monitoring of | of Environmental (| Cont | aminants | | Edition: | | |
| Aut | hor(s): Barth and Topper | | | | | | | |
| Puk | olisher: McGraw-Hill | | | | | | | |
| | | | | | | | | |
| | plemental Materials: | | | | | | | |
| Har | ndouts | | | | | | | |
| | | | | | | | | |
| Cou | rse Outcomes: | | | | | | | |
| 1 | a. An ability to apply the knowledge, techniques, skills, and modern tools of the | | | | | | | |
| | discipline to | discipline to narrowly defined engineering technology activities; | | | | | | |
| | | | | | | | | |
| 2 | c. An ability to conduct standard tests and measurements, and to conduct, analyze, and | | | | | | | |
| | interpret exp | interpret experiments; | | | | | | |
| 3 | d. An ability to function | d. An ability to function effectively as a member of a technical team; | | | | | | |
| 4 f. An ability to apply written, oral, and graphical communication | | | | | | on in both technical and | | |
| | 3 | non-technical environments; and an ability to identify and use appropriate technical | | | | | | |
| | literature; | | | | | | | |

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| 5 | A commitment to quality, timeliness, and continuous improvement. |
|---|--|
| 6 | |
| 7 | |

Course Topics:

| Week 1 | Sampling Basics |
|---------|---|
| Week 2 | Shipping/ documentation |
| Week 3 | Water Quality Parameters & Testing |
| Week 4 | Stream/lake ecology/ surface water sampling |
| Week 5 | QA/QC, Decon, Lead abatement |
| Week 6 | hydrogeology, groundwater well installation |
| Week 7 | Groundwater flow, groundwater sampling |
| Week 8 | Air monitoring & sampling |
| Week 9 | soil characteristics & sampling, fracking |
| Week 10 | Stormwater monitoring & sampling |
| Week 11 | sampling – group exercise |
| Week 12 | intro to site characterization, Phase I ESA |
| Week 13 | Phase I ESA lab |
| Week 14 | Pase II ESA and lab |
| Week 15 | Final, Lab Practical |
| | |

Methods of Evaluation/Assessment

 $x \square$ Formative: $x \square$ Summative

List assessment activities (e.g. quizzes, discussions, essays, research papers, debates, oral presentations, exams):

| quizzes | |
|--------------------------|--|
| exams | |
| lab practical | |
| Homework, research paper | |
| group activities | |
| presentation | |

Course Keeper: Dr. Ann Gunkel Date Completed: 4/15/19