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MASTER COURSE DOCUMENT

## EVT 140 Environmental Regulations and Permits

**Course Description:** A course on federal, state, and local environmental laws with emphasis on related computer concepts and applications. Topics include: TSCA, FIFRA, OSHA, CAA, CWA, SDWA, CERCLA, and RCRA.

**Prerequisites(s):** EVS 110 and ENG 101

**Corequisite(s):** No corequisite

Lecture Hours: 1	Lab Hours: 2	Credit Hours: 2
Lab Fee: 70	Supplemental Fee: 0	Purpose:
<input type="checkbox"/> Transfer Assurance Guide Course (TAG)	<input type="checkbox"/> Transfer Module Course (TM)	
Course Format: Lec/Lab		Grading: A/B/C/D/F/I
Delivery Method: <input type="checkbox"/> Web <input type="checkbox"/> Hybrid <input type="checkbox"/> Classroom		
Semesters Offered: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer		

### Course Primary Text:

Title: Environmental Law	Edition: 8
Author(s): Kubasek and Silverman	
Publisher: Pearson	

### Supplemental Materials:


### Course Outcomes:

1	<ol style="list-style-type: none"><li>1. To provide an overview of the intent, scope, and general structure of the environmental laws and regulations.</li><li>2. To develop the ability to identify and comply with specific environmental regulatory requirements applicable to a variety of real world situations.</li><li>3. To understand the roles played by regulators and the private sector in environmental compliance issues.</li><li>4. To impart an awareness of the laws and regulations that will support both future work in the environmental field and the interests of an informed citizen.</li></ol>
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	5. To familiarize students with Microsoft Word, Excel, and PowerPoint as well as to use the Internet for both research and course completion
2	<p>a. An ability to apply the knowledge, techniques, skills, and modern tools of the discipline to narrowly defined engineering technology activities;</p> <p>e An ability to identify, analyze, and solve narrowly defined engineering technology problems;</p> <p>f An ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature;</p> <p>h An understanding of and a commitment to address professional and ethical responsibilities, including a respect for diversity; and</p> <p>i A commitment to quality, timeliness, and continuous improvement.</p>
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**Course Topics:**

Week 1	Introduction to Environmental Regulations
Week 2	Regulatory Frame work
Week 3	TSCA
Week 4	Microsoft Word
Week 5	FIFRA
Week 6	OSHA
Week 7	CAA
Week 8	CWA/ SDWA
Week 9	EXCEL charts/graphs
Week 10	CERCLA/ SARA

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Week 11	PowerPoint
Week 12	RCRA/ HMTA
Week 13	Regulatory Application Presentations
Week 14	Excel Standard Curve
Week 15	Final Assessment

**Methods of Evaluation/Assessment**

X Formative: ☐ Summative

List assessment activities (e.g. quizzes, discussions, essays, research papers, debates, oral presentations, exams):

<b>Test #1 -</b>	<b>15%</b>	<b>Paper/Presentation -</b>	<b>20%</b>
<b>Test #2 -</b>	<b>20%</b>	<b>Computer Labs and Quizzes -</b>	<b>15%</b>
<b>Final Exam -</b>	<b>20%</b>	<b>Homework/Discussion Board -</b>	<b>10%</b>

Course Keeper: Ann Fallon

Date Completed: April 8, 2019