

CENTER FOR INNOVATIVE TECHNOLOGIES
MASTER COURSE DOCUMENT

EVT 170 Water and Wastewater Treatment and Analysis

Course Description: A course on scientific and engineering principles for water quality control. Topics include: environmental microbiology; bioremediation; microbes as indicators of pollution; and physical, chemical, and biological analysis.

Prerequisites(s): EVS 110, and CHE 110 or CHE 121 or
CHE 131

Corequisite(s): No corequisite

Lecture Hours: 3	Lab Hours: 3	Credit Hours: 4
Lab Fee: 105	Supplemental Fee: 0	Purpose:
<input type="checkbox"/> Transfer Assurance Guide Course (TAG)	<input type="checkbox"/> Transfer Module Course (TM)	
Course Format: Lec/Lab		Grading: A/B/C/D/F/I
Delivery Method: <input type="checkbox"/> Web <input type="checkbox"/> Hybrid <input checked="" type="checkbox"/> Classroom		
Semesters Offered: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer		

Course Primary Text:

Title: <u>Unit Operations & Processes in Environmental Engineering,</u>	Edition: 2nd
Author(s): Tom Reynolds and Paul Richards	
Publisher: CENGAGE Learning	

Supplemental Materials:

Handouts, lab coats, safety glasses; lab notebook/binder

Course Outcomes:

1	<ul style="list-style-type: none">a. An ability to apply the knowledge, techniques, skills, and modern tools of the discipline to narrowly defined engineering technology activities;b. An ability to apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require limited application of principles but extensive practical knowledge;c. An ability to conduct standard tests and measurements, and to conduct, analyze, and interpret experiments;d. An ability to function effectively as a member of a technical team;e. An ability to identify, analyze, and solve narrowly defined engineering technology problems;
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	<ul style="list-style-type: none"> f. An ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature; g. An understanding of the need for and an ability to engage in self-directed continuing professional development; h. An understanding of and a commitment to address professional and ethical responsibilities, including a respect for diversity; and i. A commitment to quality, timeliness, and continuous improvement.
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Course Topics:

Week 1	Introduction	ASCE Competition	Chapter 1
	Physical Characteristics of Water Color/Odor		Chapter 2
Week 2	Physical Characteristics (continued)		Chapter 2 Jar Test (Turbidity Removal)Chemical
	Characteristics		
Week 3	Chemical Characteristics (continued)		Alkalinity
	Water Quality Standards		Chapter 5
Week 4	CWA/Pretreatment Program Drinking Water Regulations Exam	Chlorine Analysis	
Week 5	BOD/COD	BOD/COD lab	Chapter 3
	BOD/COD (continued)		
Week 6	Water Processing	Finish BOD	Chapter 7
	TOC Demo/Discussion		
Week 7	Wastewater Flow & Characteristics Wastewater Collection		Chapter 9 Chapter 10 Solids Determinations

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	Wastewater Processing Sludge Processing	Chapter 11
Week 8	Exam Introduction to microbiology Prokaryotic Cells Eukaryotic Cells	Microscope Prepared Slides Mitosis Slides
Week 9	Aseptic techniques	Streak Plates Isolation of pure colonies Gram Staining
Week 10	Bacterial Media	Selective & Differential Endotube demonstrations
Week 11	Algae, Protozoa Fungi, Viruses	Dilutions & Pipettes
Week 12	Water Microbes Guest Lecture: Cryptosporidium Exam	Membrane filtration for TC Handouts
Week 13	Microbial Growth Biotechnology, Protein Synthesis	Andersen Air Samplers Microbial Metabolism Handouts Colilert Test Handouts
Week 14	Wastewater Biological Treatment systems Activated Sludge Microscopic analysis	Handouts
Week 15	Final Exam Lab Practical	

Methods of Evaluation/Assessment

☐ Formative: ☐ Summative

List assessment activities (e.g. quizzes, discussions, essays, research papers, debates, oral presentations, exams):

Lab reports
homework
exams
Lab practical

Course Keeper: Dr. Ann Gunkel

Date Completed: 4/16/19

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