CENTER FOR INNOVATIVE TECHNOLOGIES MASTER COURSE DOCUMENT

MET 250 Machine Design

Course Description: A course on applying the principles of engineering mechanics and strength of materials to the analysis and selection of mechanical components. Topics include: combined stresses, failure theories, shaft components, shaft design, and fasteners.

	erequisites(s): MET 150		Core	equisite(s): No corequis	site
Le	cture Hours: 3	Lab Hours: 3		Credit Hours: 4	
Lal	b Fee: 105	Supplemental F	ee: 0	Purpose:	
	Transfer Assurance Guide C	Course (TAG)	☐ Transfer Module	Course (TM)	
Со	urse Format: Lec/Lab		Grading: A/B/C/	D/F/I	
De	livery Method: Web	□ Hybrid x	Classroom		
Se	mesters Offered: x Fall	x Spring	Summer		
	ırse Primary Text:				
Titl	le: Machine Elements in Me	chanical Design		Edition: 5	ith
Au	thor(s): Robert L Mott				
Pu	blisher: Prentice Hall				
O	who we are to be the winds.				
Sup	plemental Materials:				
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No	rrse Outcomes: The student will be able to	olve design prob	lems.		9
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Course Topics:

Week 1	Review of the topics from Statics and Strengths of Materials, and an introduction to material selection based on mechanical properties as listed in the appendix.
Week 2	Combined stresses and Mohr's circle analysis.
Week 3	Designing for cyclic loads. Topics of endurance strength and various method of failure prediction are covered.
Week 4	Long and short columns analysis.
Week 5	Belt and chain drive analysis.
Week 6	Kinematics of gears.
Week 7	Spur gear design and selection.
Week 8	Helical, bevel and wormgear design and selection.
Week 9	Keys, couplings and seals design and selection. Tolerances and fits.
Week 10	Shaft design.
Week 11	Roller contact bearings.
Week 12	Plain surface bearings
Week 13	Linear motion elements and fasteners.
Week 14	Spring design and properties.
Week 15	Machine frame design and an overview of motion control: clutches and brakes.

Methods of Evaluation/Assessment

□ Formative:	□ Summative	
List assessment activities (e.g. qu	quizzes, discussions, essays, research papers, debates, oral presentati	ons, exams):
Quizzes will be given which	assess the students grasp of concepts covered in lecture and a	ssigned homework.
Exams will be used to determassignments and quizzes.	mine the student's depth of knowledge over material covered in	lecture, homework
Each student will design a sl	shaft used for power transmission based on information provided	by their instructor.
The student will created a re	eport which details each step in their design which must be supp	orted by
calculation. Complete specif	fications, including material, tolerances and any heat treatment	must be included
with their final shaft drawing.	J.	

Course Keeper: Abbey Yee Date Completed: 8/11/18